

First Baptist Christian School

2018-2019

Year at a Glance

Second Grade Curriculum

# Second Grade Math

## Quarter 1

- Reading and identifying numbers to 100
- Identifying Right and left
- identifying one more and one less than a number
- Graphing Data on a graph
- Telling and showing time to the hour
- writing numbers to 100
- addition facts: Doubles with sums to 18
- Identifying Ordinal position to the 6<sup>th</sup>
- Creating and reading a repeating pattern
- Identifying and acting out “some, some more” stories
- Comparing Numbers to 50
- Comparing and ordering objects by size (area)
- Addition facts: Adding 0 and Adding 1
- Identifying Addends, Sums and the Commutative property to Addition
- Using Logical Reasoning to Solve a Problem
- Solving a Problem by acting it out
- Using Commutative and Identity Properties
- Covering a Design using pattern blocks
- Cumulative Written Assessment 1
- Oral Assessment 1
- Identify and Acting out “Some, Some went away” stories
- Identify the time one hour ago and one hour from now
- Numbering a clock face
- Identifying even and odd numbers
- Identifying ordinal position to the 12<sup>th</sup>
- Addition facts: adding 2
- Creating and reading a repeating pattern
- Identifying weekdays and days of the weekend
- Creating and reading a pictograph
- Drawing a pictograph
- Identifying polygons
- Identifying fractional parts of a whole
- Adding 10 to a single-Digit number
- Addition facts: Adding 9
- Using logical reasoning to solve a problem
- Solving a problem by acting it out
- Creating a color pattern
- Identifying and sorting common geometric shapes by attribute
- Drawing pictures and writing number sentences for “some, some more” and “some , some went away” stories
- Dividing a shape in half
- Shading one half of a shape
- Identifying if a fractional part of a whole is closer to 0,  $\frac{1}{2}$ , or 1
- Dividing a Square in a half two different ways
- Addition Facts: Doubles plus 1
- Identifying Geometric shape pieces that differ in one way
- Telling and showing time to the half hour
- Estimating temperature
- Reading a thermometer to the nearest 10 degrees
- Counting Dimes and Pennies
- Writing Addition and Subtraction fact families
- Addition facts: sums of 8 and 9
- Drawing a picture to solve a problem
- Looking for a pattern to solve a problem
- Identifying Geometric shape pieces that are alike in one way
- creating and reading a bar graph
- tallying
- Counting by 5’s
- Identifying horizontal, vertical, and oblique lines
- Dividing a whole into halves, fourths, and eights
- comparing halves, fourths and eights
- writing a unit fraction using fraction notation
- Addition facts: sum of 10
- Weighing Objects using Nonstandard Units
- Comparing and Ordering Objects by weight

## Quarter 2

- Adding 10 to a Multiple of 10
- Finding missing numbers on a piece of the hundred number Chart
- Identifying pairs
- Dividing a set of objects into groups of 2
- Identifying tens and ones
- Identifying halves, fourths, and eighths of a whole
- creating and reading a bar graph
- Addition facts: sums of 11
- Making an organized List to solve a problem
- Solving a Problem by acting it out
- Measuring with one-inch color tiles
- naming fractional parts of a whole
- comparing fractional parts of a whole
- writing a fraction using fraction notation
- trading pennies for dimes
- measuring to the nearest inch
- adding 10 to a two-digit number
- addition facts: sums of 12
- Identifying 1-cup and  $\frac{1}{2}$  cup, measuring cups, tablespoons, teaspoons, and  $\frac{1}{2}$  teaspoons
- reading a recipe
- Identifying similarities and differences among coins
- Counting nickels
- Writing the date using digits
- Creating and reading a Bar graph and venn diagram
- Ordering two-digit numbers
- Addition facts: Sums of 13-14
- Making an organized List to solve a problem
- Selecting the appropriate tool to measure capacity
- Measuring ingredient for a recipe
- Counting dimes, nickels, and pennies
- Identifying a line of symmetry
- Creating a Symmetrical design
- Adding two-digit numbers using dimes and pennies
- Addition facts: sums of 15-18
- Addition and subtraction facts to 20
- Measuring to the nearest foot
- Drawing a number line
- Drawing a line segment to the nearest inch
- Locating points on a number line
- Using objects and number lines to represent number sentences
- Making polygons on a geoboard
- Adding 3 or more single digit numbers
- Identify the associate property of addition
- Finding the addition error
- Naming a fractional part of a set
- Subtracting 0 facts
- Drawing a picture to solve a problem
- Looking for a pattern to solve a problem
- Identifying and creating congruent shapes
- Adding 2 digit numbers with regrouping, using dimes and pennies
- Using the addition algorithm
- Subtracting 1 facts
- Identifying and creating similar shapes and designs
- Identifying am. And p.m.
- Identifying noon and midnight
- Identifying dozen and half dozen
- Adding 3 two digit numbers
- Reading a thermometer to the nearest 2 degrees Fahrenheit
- Subtracting 2 facts
- Solving a problem by guessing and checking
- Identifying an creating overlapping Geometric shapes

## Quarter 3

- Using mental computation to subtract 10 from a two-digit number
- Measuring and drawing line segments to the nearest half inch
- adding two-digit numbers with a sum greater than 100
- Representing numbers using base ten blocks
- ordering numbers using base ten blocks
- Ordering numbers to 1,000
- Subtract 3 facts
- Identifying Gallon, half-gallon, quart, and liter containers
- Estimating and finding the capacity of containers
- Identifying the place value of a digit in a three digit number
- Writing a three digit number for a model
- Representing three digit numbers pictorially
- Writing a three digit number for a model of picture
- Ordering three digit numbers
- Identifying the median of a set of numbers
- Locating numbers to 1,000 on the number line
- Telling and showing time to five minute intervals
- Adding three two-digit numbers with a sum greater than 100
- subtracting 4 facts
- Drawing a picture to solve a problem
- Cutting a geometric shape apart and making a new shape
- Using computer symbols (<,>=)
- Ordering numbers to 1,000 using comparison symbols
- Reading and drawing a pictograph with a scale of 2
- Writing a fraction to show a part of a set
- Picturing a Fractional Part of a set
- Writing a number in expanded form
- Subtracting 5 facts
- Covering designs with a tangram pieces
- Writing money amounts using dollar signs and cents symbols
- Subtracting two digit numbers using dimes and pennies
- Subtracting two digit numbers
- Subtracting 6 facts
- Solving a problem by guessing and checking
- Covering the same design in different ways using tangram pieces
- Finding the subtraction error
- Writing number sentences to show equal groups
- Multiplying by 10
- counting quarters
- rounding to the nearest 10
- Rounding to the nearest 10 and 100
- Subtracting 7 facts
- Estimating and counting large collections
- Finding one half of a set with an even or odd number of objects
- Estimating a sum
- Measuring and feet and inches
- Choosing the appropriate unit to Measure Length
- Subtracting 8 facts
- Making a table to solve a problem
- Looking for a pattern to solve a problem
- Making a table to solve a problem
- Finding the area of Solve using pattern blocks
- Identifying, describing, and comparing geometric solids
- Selecting an appropriate tool to measure length
- Identifying metric units of length
- Measuring and drawing line segments using centimeters
- Multiplying by 1
- Multiplying by 100
- Finding perimeter
- Subtracting 9 facts
- Writing observations from a graph

## Quarter 4

- identifying activities that take one hour, one minute and one second
- Telling and showing time to the minute
- Counting quarters, dimes, nickels and pennies
- Showing Money amounts using quarters, nickels, dimes and pennies
- Identifying parallel lines and line segments
- Adding three digit numbers and money amounts
- Estimating sums
- Find 10 more than with 3 digit numbers
- Multiply by 5 facts
- Drawing pictures and writing multiplication number sentences to show equal groups
- Making an organized list to solve a problem
- Measuring weight using customary units
- Representing and writing mixed numbers
- Creating and reading a bar graph with a scale of 2
- Identifying right angles
- Multiply by 2 facts
- Estimating area
- Find area using one inch color tiles
- Acting out and drawing pictures for "equal-groups" stories
- Writing number sentences for "equal groups" story problems
- Identifying intersecting lines
- Identifying perpendicular lines
- Subtracting three digit numbers with money amounts
- Estimating differences
- Finding 10 less than with 3 digit numbers
- Dividing a set of objects into equal groups
- Multiply by 3 facts
- Making a table to solve a problem
- Describing the likelihood of an event
- Predict the outcome of a probability experiment

- Making and labeling an array
- Writing number sentences for arrays
- Telling and showing time to the quarter hour
- Identifying and showing transformations,; Translations, rotations and reflections
- Dividing a set of objects into equal groups
- Multiply by 4 facts
- Choosing a survey question and choices
- Representing Data using a graph
- Locating a graphing points on a coordinate graph
- Showing and counting back change for \$1.00
- Dividing by 2
- Finding the area of a rectangle
- Multiply by 0 facts
- Identifying the multiples of 2,3,4, and 5
- Solving a problem by guessing and checking
- Using a table to solve a measurement problem
- Making and using a multiplication table
- Selecting the appropriate tool to measure mass
- Measuring weight (mass) using metric units
- Doubling a number
- Dividing a set of objects into equal groups
- Recording information on a graph
- Conducting a probability experiment
- Using a calculator to add, subtract, multiply and skip count
- Choosing an appropriate method for finding the answer to a problem
- Using a calculator to compare data
- Identifying acute and obtuse angles
- Describing and classifying plane figure
- Identifying pentagons

# Second Grade Bible Study

## Quarter 1

- \*Abraham Listens
- \*Abraham Prays
- \*Moses is Humble
- \*Moses and Miriam Praise God
- \*Moses is Diligent
- \*Miriam and Aaron Learn Respect
- \*Joshua Leads Israel
- \*Joshua Obeys God

## Quarter 2

- \*Joshua Follows God
- \*Ruth is Loyal
- \*Ruth Serves with Love
- \*David Faces the Giant
- \*Thanksgiving
- \*Elijah Trusts God
- \*Elijah is Bold
- \*Nehemiah Leads
- \*Christmas

## Quarter 3

- \*Nehemiah Stands Firm
- \*Esther Listens to Wise Advice
- \*Esther is Unselfish
- \*Job is Patient
- \*Daniel is Faithful
- \*Daniel's Friends are Faithful
- \*Daniel is Confident
- \*Mary and Joseph Obey God
- \*Jesus is Merciful

## Quarter 4

- \*Jesus is Compassionate
- \*Martha Grows in Faith
- \*Easter
- \*Peter Acts Boldly
- \*Peter Accepts Others
- \*Paul and Barnabas Encourage
- \*Paul and Silas Witness
- \*Review

# Second Grade Writing

## Quarter 1

-Write in journals about a topic of choice.

## Quarter 2

-Write in journals about a topic of choice.  
-Poetry (couplets and shape poems)

## Quarter 3

-Write in journals about a topic of choice.  
-Write Research reports on wax museum topic.

## Quarter 4

-Write in journals about a topic of choice.  
-Write a personal story.  
-Write a friendly letter to an upcoming second grade student or a thank-you letter.

# Second Grade Grammar

## Quarter 1

### Words and Sentences

- Locate the worktext title, contents page and handbook
- Understand that God created language and gave people the ability to use language
- Identify and give examples of the four language skills
- Affirm that God uses words to give us the message of His truth and His love
- Distinguish between complete and incomplete sentences
- Complete a sentence by using words in the right order
- Recognize that a sentence begins with a capital letter and ends with a punctuation mark (period)
- Review the definition of a sentence
- Recognize a group of words as a sentence
- Identify the action word and part in a sentence
- Choose a naming word, or noun, from among a group of words
- Identify the naming word, or noun, in each sentence
- State the two main parts of a sentence : a naming part and an action part
- Identify the naming part of a sentence
- Write a complete sentence
- Recognize that a sentence is a complete thought
- Write a sentence that begins with a capital letter and ends with a punctuation mark (Period)

### Sentences

- Affirm that God communicates His thoughts and tells about His actions in sentences
- Write a complete sentence using a capital letter at the beginning and a punctuation mark at the end
- Define the action part of a sentence
- Identify the action part of a sentence
- Write a complete sentence
- Use self-assessment questions to identify sentence parts
- Locate the action part of a sentence
- Identify the subject part of a sentence
- Divide a sentence between the subject part and the action part
- Distinguish between the subject part and the action part
- Identify a statement and a question in the Bible
- Distinguish between a statement and a question

- Write a statement and a question using correct end punctuation
- Explain what an exclamation does
- Distinguish exclamations from statements and questions
- Write correct punctuation for statements, questions and exclamations
- Explain what a command does
- Distinguish the four kinds of sentences from each other
- Write the punctuation mark appropriate for each kind of sentence
- Understand that God gives communication in the Bible
- Write a command
- Define a sentence
- Define a fragment
- Distinguish between a sentence and a fragment
- Change a fragment to a complete sentence
- Match each kind of sentence with its punctuation mark
- Write a sentence using correct capitalization and punctuation
- Add a subject part or action part to complete sentences
- Draw a vertical line between the 2 parts of a sentence
- Determine the four kinds of sentences and the corresponding end punctuation
- Demonstrate knowledge of concepts from Chapter 2 by taking the test
- Choose a word that completes a sentence



## Quarter 2

### Writing Poetry

- Write words to praise God
- Write different names of God
- Read and repeat Hebrew poetry in Psalms
- Write a Hebrew poem with the teacher using the writing process
- Generate pairs of writing words associated with a picture in the Plan step of the couplet
- Recognize couplets as a type of poetry
- Draft 2 sentences that end with rhyming words
- Name steps in the writing process
- Demonstrate understanding of the steps of the writing process
- Revise the couplet
- Proofread the couplet
- Publish the couplet
- Describe the association between the words and shapes
- Write a shape poem together
- Choose an animal for a shape poem
- Plan a poem by generating colorful words to describe an animal
- Draft a shape poem
- Revise the shape poem
- Identify the steps in proofreading
- Apply the proofreading checklist to the shape poem
- Publish the shape poem

### Nouns

- Define a noun
- Explain why learning about nouns is important for a Christian
- Identify a noun in a sentence
- Categorize a noun as a person, place or thing
- Identify nouns in a sentence
- Construct a compound word by combining 2 words
- Define singular and plural nouns
- Change a singular noun to its plural form by adding -s
- Change a singular noun ending in ch, sh, s, x or z to its plural form by adding -es
- Identify nouns that form their plurals by changing their spellings
- Write the correct plural form of nouns
- Recognize nouns and compound words
- Write the plural form of nouns by adding -s, adding -es or changing the spelling of the noun
- Identify the action part and subject part of a sentence

- Write the end punctuation mark
- Define a common noun
- Define a proper noun
- Identify common and proper nouns
- Apply capitalization rules to the names of God
- Locate nouns in a series
- Use commas to separate three or more words in a series
- Categorize nouns
- Construct compound words
- Create plural nouns by adding -s or -es, or changing the spelling of the noun
- Use nouns to thank God for the good things that He has given
- Demonstrate knowledge of concepts from Chapter 4 by taking the test
- Identify the action part of a sentence
- Choose the missing action part or subject part
- Identify the sentence that answers the question
- Choose sentences that have been punctuated correctly
- Identify a rhyming couplet

## Quarter 3

### Study and Research skills

- Differentiate among author, illustrator, and publisher of a book
  - Identify the content on the title page
  - Use the contents page to find information
  - Identify guide words and entry words on a dictionary page
  - Locate definitions
  - Locate sample sentences within entries
  - Differentiate between fiction, nonfiction, and biography
  - Explain that words should please God
  - Identify TOOLS of Internet safety
  - Identify ways that technology can be used to love and serve others
  - Record source information with correct capitalization and punctuation
  - Demonstrate the ability to research a topic with the internet
  - Determine the information that is helpful for their research
  - Determine the difference between hearing and listening
  - Use the Tips for Good Listening to guide listening and to successfully answer questions
  - Identify for questions to remember facts
  - Apply the four questions to identify facts and details
  - Determine the main idea of listening activity
- ### Writing a Research Report
- Identify the facts in a text
  - Identify the parts of a research report
  - Differentiate between facts and opinions
  - Choose a topic for the research report
  - Write an interesting title for the research report
  - Identify the paragraph parts of a model report
  - Differentiate between the topic sentence and supporting details in a paragraph
  - Analyze model notes
  - Evaluate the truthfulness of information to include in the report
  - Take notes from nonfiction sources
  - Reference the sources of the notes
  - Analyze a model draft of research report
  - Create 3 paragraphs by writing information from the note cards into sentences
  - Explain the purpose of revising
  - Analyze a model revised report
  - Apply proofreading marks to mark improvements
  - Confer with a peer to make improvements to your draft
  - Analyze a model proofread report

- Identify capitalization, punctuation, and spelling mistakes
- Apply proofreading marks to mark corrections
- Write a final corrected copy with best penmanship
- Share the report with others
- Distinguish kinds of sentences
- Identify subject-verb agreement
- Complete sentences with the correct predicate part
- Combine sentences

## Quarter 4

### Action Verbs

- Locate action verbs in a sentence
  - Choose action verbs that fits the sentence context
  - Write a sentence using an action verb
  - Identify the now action verb in a sentence
  - Determine subject-verb agreement
  - Determine whether an action verb is in the present or past tense
  - Change present-tense action verbs to past tense by adding the suffix -ed
  - Locate the suffix -ed in past tense verbs
  - Use a past-tense action verb to tell about something Jesus did
  - Identify past-tense verbs
  - Identify the action verb and subject part in a sentence using self-assessment questions
  - Identify the past-tense verbs telling about a Christian's actions
  - Identify the past-tense verbs that tell how Christian's served God
  - Recognize the past-tense forms of the irregular verbs tell, give and sing
  - Use the present-and past-tense forms of these verbs correctly in sentences
  - Use self-assessment questions to locate sentence parts
  - Recognize the past-tense forms of the irregular verbs see, do and go
  - Use the present-and past-tense forms of these verbs correctly in sentences
  - Use self-assessment questions to locate sentence parts
  - Identify the action verb and subject part of a sentence
  - Recognize the present-and past-tense forms of the irregular verbs tell, sing, give, see, do and go
  - Determine subject-verb agreement
  - Identify the action verb and subject part of a sentence
  - Determine subject-verb agreement
  - Identify the past forms of regular and irregular verbs
  - Determine whether a verb is in the present or past tense
  - Determine knowledge of concepts from Chapter 5 by taking the test
- ### Writing a Friendly letter
- Identify the purpose of a Bible letter
  - Identify the audience and purpose of a friendly letter
  - Identify the parts of a friendly letter
  - Label the parts of a letter and describe what each part tells or means
  - Discover the use of commas and capital letters in a letter
  - Identify the parts of a paragraph in the body of the letter
  - Identify the audience and purpose of friendly letter
  - Participate in the planning of a Thank you letter

- Explain the purpose of revising, proofreading and publishing
- Participate in revising, proofreading, and publishing of a thank you letter
- Organize the parts of a letter
- Explain the audience and purpose of a thank-you letter
- Plan and draft a person thank you letter
- Apply proofreading marks to mark improvements
- Use a checklist to guide self-assessment
- Explain the purpose of proofreading
- Apply proofreading marks to mark corrections
- Explain the purpose of publishing
- Write a neat copy of the thank-you letter
- Use a checklist to guide self-assessment

### Adjectives

- Define an adjective
- Identify adjectives that sue the sense of sight
- Use adjectives to answer what kind?
- Identify adjectives that use the senses of taste and feel
- Identify adjectives that use the sense of smell and sound
- Differentiate among adjectives that describe the look, sound, taste, feel and smell of nouns
- Categorize adjectives by sense
- Identify adjectives that answer the question "what kind?" and "how many?"
- Locate nouns that are being compared by adjectives
- Identify adjectives that end in -er when used to compare 2 nouns
- Identify adjectives that end in -est when used to compare more than 2 nouns
- Determine how many nouns are being compared
- Chose the correct adjective to complete a sentence
- Write adjectives that end in -er when used to compare 2 nouns
- Write adjectives that end in -est when used to compare more than 2
- Identify adjectives that are synonyms and add color or interest to a sentence
- Use a thesaurus to find synonyms
- Identify adjectives that answer the ? "What kind? By using the 5 senses
- Choose whether adjectives are comparing 2 or more than 2 nouns
- Use the correct adjective form to compare items
- Identify adjectives that answer the question "How many?"
- Use a thesaurus to find colorful adjectives that are synonyms for other adjectives
- Identify colorful adjectives that are synonyms for other adjectives
- Identify adjectives that compare using -er or -est endings
- Demonstrate knowledge of concepts from Chapter 11 by taking the test

# Second Grade Reading

## Quarter 1

- Predict story events based on story title and pictures of the story
- Read aloud for comprehension and enjoyment
- Answer literal and higher order thinking questions based on oral reading
- Support answers with evidence from the story
- Practice reading with fluency and expression
- Read and understand vocabulary in context
- Recognize the purpose of the story
- Recognize fanciful elements of a story
- Infer motives and emotions of the characters
- Recognize change in characters
- Recognize characteristics of fantasy
- Recognize characteristics of informal text
- Organize prior knowledge, reading goals, and new information with a K-W-L chart
- Communicate meaning by using end punctuation
- Learn about a character based on how he looks, what he says, and what he does
- Recognize a problem and its solution
- Identify the problem in a story
- Make predictions and verify outcomes
- Identify the solution in the story
- Recognize the moral of a fable
- Identify sound effect words
- Interpret the characters' feeling from their actions
- Recall story details
- Recognize a problem and its solution
- Recognize an article
- Organize prior knowledge, reading goals and new info with a K-W-L Chart
- Recognize glossary features; entry words, definitions, and sample sentences
- Reread facts from an article
- Identify facts about the topic to complete a word web
- Locate information using text features; picture captions and section headings
- Recognize the main idea of a section of an article
- Locate information using text features: Picture captions and section headings
- Recognize and choose the main idea of an article
- Predict story events based on titles or pictures
- Identify features of a play
- Identify the cast of characters in a play
- Read orally to portray characters in a play
- Listen to a drama for comprehension and enjoyment
- Identify character traits
- Predict story events
- Compare story characters
- Identify problems and solutions in a story
- Identify a problem in a Bible account
- Recognize quotation marks and their purpose
- Identify facts about marsupials, specifically kangaroos
- Compare and contrast using a Venn Diagram
- Identify facts about Marsupials, specifically about koalas
- Distinguish informational text from fantasy
- Answer who what and where questions to help locate important information
- Connect Bible retellings to the theme of creation, fall and redemption
- Infer character qualities from speech and action

## Quarter 2

- Read aloud for comprehension and enjoyment
- Answer literal and higher order thinking questions based on oral reading
- Support answers with evidence from the story
- Practice reading with fluency and expression
- Read and understand vocabulary in context
- compare and contrast characters with and without a venn diagram
- Predict story events
- Identify the setting of a story
- Recognize the gospel of Jesus Christ and the importance of sharing the truth with others
- Identify a problem and its solution in a story
- Recognize characteristics of realistic fiction
- Identify the main character's problem
- Infer the motives and emotions of characters
- Recognize the differences between fantasy and realistic fiction
- Listen to a story for comprehension and enjoyment
- Recognize and interpret idioms
- Predict story events
- Illustrate idioms
- Recognize characteristics of a biography
- Identify details about chickadees
- Identify and use the features of a glossary; entry word, definitions, sample sentences, and syllable division
- Read orally and to portray characters of a play
- Identify how the characters show that they love God
- Identify fanciful elements in a story
- Connect Bible retellings to the theme of Creation, Fall and Redemption
- Infer characters quality from speech and action
- Read a timeline
- Identify informal text
- Organize knowledge on a word web
- Use text features to locate information headings
- Use facts from an article to better understand a Bible account
- Respond to reading through written expression

## Quarter 3

- Read aloud for comprehension and enjoyment
- Answer literal and higher order thinking questions based on oral reading
- Support answers with evidence from the story
- Practice reading with fluency and expression
- Read and understand vocabulary in context
- Predict story events
- Recognize details included by the author
- Read silently for comprehension and enjoyment
- Support answers with evidence from the story
- Read orally to convey meaning and emotion
- Read and understand vocabulary in context
- Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
- Reread part of a story
- Identify details about story characters
- Complete a character web
- Infer the motives and emotions of characters
- Recognize story structure a story within a story
- Identify how the main character shows that he loves God
- Infer the motives and emotions of characters
- Identify and use the features of a glossary; entry word, definitions, sample sentences, and syllable division
- Identify what happens at the beginning, middle and end of a story
- Recognize the beginning, middle and end of a story
- Recognize elements of exaggerations within a tall tale
- Reread parts of the story aloud, locating problems and solutions
- Identify Problems and solutions in a story
- Identify unique features of plays
- Identify the cast of characters in a play
- Read orally to portray characters in a play
- Recognize facts in historical fiction
- Find the relationship between pairs of words to complete analogies
- Locate information using text features; pictures captions, section headings and diagrams
- Use time order words to recognize sequence of events
- Recognize characteristics of a biography
- Distinguish facts from legend
- Locate information on a map using a map key
- Identify how the main character shows God's love to others
- Ask who, what, where and when questions about information in an article
- Choose the main idea of an article
- Connect Bible retellings to the theme of creation, fall and redemption
- Infer character qualities from speech and action

## Quarter 4

- Read aloud for comprehension and enjoyment
- Answer literal and higher order thinking questions based on oral reading
- Support answers with evidence from the story
- Practice reading with fluency and expression
- Read and understand vocabulary in context
- Read silently for comprehension and enjoyment
- Support answers with evidence from the story
- Read orally to convey meaning and emotion
- Read and understand vocabulary in context
- Recognize characteristics of a mystery
- Locate information on a map using a map key
- Use a compass rose for finding direction
- Ask who, what, where and when questions about information in an article
- Use text features to locate information : captions and headings
- Identify facts about tide pools
- Explain how a diagram helps clarify the text
- Read a related article to learn more information
- Reread part of the article
- Explain the meaning of imagery
- Identify kinds of imagery
- Compare and contrast the 2 settings of the story
- Read the stanzas of song
- Identify how the main character shows God's love to others and that she loves God
- Infer that motives and emotions of characters
- Recognize fanciful elements
- Identify and use the features of a glossary; entry word, definitions, sample sentences, and syllable division
- Read a timeline

- Recognize the gospel of Jesus Christ and the importance of sharing this truth with others
- Identify features of a play
- Identify the cast of characters in a play
- Read orally to portray characters in a play
- Recognize the moral of a fable
- Read dialogue expressively to portray the characters' traits
- Identify the emotions of characters
- Draw conclusions based on clues
- Identify elements of setting, place and time
- Identify and use the features of a glossary; entry word, definitions, sample sentences, and syllable division, bold print and word forms
- Recognize the main idea of an article
- Recall details using a word web
- Read a diagram
- Recall sequence of events
- Connect Bible retellings to the theme of creation, fall and redemption
- Infer character qualities from speech and action
- Infer character qualities from speech and action
- Reread part of the Bible account

# Second Grade History

## Quarter 1

- God so loved the World
- Continents
- Communities (urban, suburb, rural)
- Community helpers
- Needs and wants
- Volunteers
- How communities change over time
- Government
- mayor, governor, president
- National symbols
- US Landmarks
- Immigrants

## Quarter 2

- Natural Resources
- Regions and weather
- Landforms
- Canada and Mexico (our neighbors)
- New England Colonies
- Middle Colonies
- Southern Colonies

## Quarter 3

None-See Science

## Quarter 4

None-See Science



# Second Grade Science

Quarter 1

None-See History

Quarter 2

None-See History

Quarter 3

- What Scientist Do
- What Living Things Do
- How Plants Grow

Quarter 4

- Where Things Live
- What Fossils Show Us
- How the Body Works

# Second Grade Memory Verse

## Quarter 1

- \*Psalm 78:1
- \*James 5:16
- \*Exodus 4:12
- \*Exodus 15:2
- \*Exodus 19:5
- \*1 Peter 2:17
- \*Joshua 1:8
- \*1 John 3:22

## Quarter 3

- \*Matthew 19:26
- \*Proverbs 19:20
- \*Philippians 2:4
- \*Ephesians 4:2
- \*Psalm 138:3
- \*Psalm 34:4
- \*Joshua 1:9
- \*Matthew 1:21
- \*Micah 6:8

## Quarter 2

- \*Joshua 24:14
- \*Ruth 1:16
- \*Galatians 5:14
- \*1 Samuel 17:47
- \*Psalm 105:1
- \*Philippians 4:19
- \*2 Corinthians 3:12
- \*Nehemiah 4:6
- \*Isaiah 9:6

## Quarter 4

- \*Matthew 9:36
- \*John 11:25
- \*Matthew 28:6
- \*2 Timothy 1:7
- \*1 John 3:23
- \*1 Thessalonians 5:11
- \*Acts 16:31
- \*Philippians 1:6

# Second Grade Phonics

## Quarter 1

- short vowels (vc, vcc)
- consonant blends (initial, final)
- Long vowels (vv, vce)
- Consonant digraphs (wh, th, sh, ch)
- compound words
- consonant blends and digraphs
- suffixes (-ed)
- Syllabication
- r influenced vowels (ar, or, er, ir, ur)
- Suffixes(words with vc patterns)
- long vowels (igh, y as a vowel, in open syllables, vce)
- suffixes (changing y to i)
- contractions (with not and l)
- Special sounds (oo)
- Special sounds (oo and ew)
- Long vowels in closed syllables (-old, -olt, -ind, -ild)
- Suffixes (words with the vce patten)
- Special sounds (au and aw, o and al)
- Consonant digraphs (ch and tch)

## Quarter 2

- Consonants (soft g and c)
- Synonyms
- Consonant digraph (ph)
- Silent consonants (dge and ge)
- Syllabication (dividing compound words)
- Special vowels (oi and oy)
- Syllabication (dividing vc/cv words)
- Long and short vowels (vc, vcc, v, vv, vce)
- Special sounds (au, aw, o al)
- Special sounds (oo)
- Consonant blends (3 letters)
- Consonant blends (words with l, r and s blends)
- Syllabication (dividing consonant + -le words)
- Consonant digraphs (ch as /ch/ and /k/; ph as /f/)
- Silent consonants (kn, mb, lk, lf)
- Consonants (soft c and g)
- Long vowels (igh)
- r influenced vowels er, ir, ur
- Suffix -ing (words with vc and vce patters)
- Long vowels (y as a vowel)
- Contractions with are
- Consonants (hard c and soft c)
- Synonyms
- Syllabication (consonant +-le; long and short vowels)

### Quarter 3

- Long vowels (ea and ee)
- Long vowels (ai and ay)
- Contractions (with is and not)
- Special consonants (g as /j/, g as /g/ and gu as /g/)
- Special vowels (au, o, a(l) )
- Long vowels (oa and ow)
- Long and short vowels (ea as long and short e)
- Silent Consonants (wr)
- r influenced vowels (air, are, ear)
- Compound words
- Suffixes (adding to vc and vce words)
- Suffixes (-ed)
- Syllabication (base words and suffixes)
- Alphabetical order by first and second letter
- Suffixes (comparatives and superlatives)
- Special sounds (oo and ew)
- Special sounds (ou and ow)
- Prefixes (mis-, re-, un-)
- Suffixes (-ful, -ly)
- Silent consonants (kn, lk mb, wr)
- Synonyms
- Antonyms
- Homophones
- Schwa endings (-tion)
- Prefixes (a-, al-)

### Quarter 4

- r-influenced vowels (ear as ar, ir)
- Long vowels (u)
- Synonyms and antonyms
- r-influenced vowels(ar, or, er, ir ur)
- Possessives (singular possessives)
- Pronouns (references)
- Special vowels (oi and oy)
- Special vowels (ew, oo, ue)
- Schwa endings (-ed, -er, -en, -ain)
- Prefixes (a-, al-)
- Syllable division (prefixes and suffixes)
- Long vowels and closed syllables (ild, ind, old, oll, olt, ost)
- Long vowels (ie)
- Special vowels (au and aw)
- Special vowels (a(l) and o)
- Abbreviations
- Contractions (review)
- r-influenced vowels (wor)
- Suffixes (-es after ch, sh, s, x and z)
- Special vowels (oo, ew, ue, ui)
- Suffixes (-ed, -en, -er, -ing)
- Vowels and consonants (y as a consonant , or long i sound)